2021-22 Texas Academic Performance Report (TAPR)

District Name: PLANO ISD

Campus Name: OTTO MIDDLE

Campus Number: 043910056

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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	School Year	State		-		-							Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by T	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	82%	85%	82%	65%		*	3370	-	-	60%	93%	89%	72%	71%	73%
	2021	62%	72%	75%	62%	55%	85%	-	87%	-	100%	15%	86%	81%	58%	55%	57%
At Meets Grade Level or Above	2022	43%	60%	64%	59%	41%	64%	*	77%	-	-	33%	86%	70%	45%	42%	45%
	2021	32%	46%	48%	27%	20%	56%	-	69%	-	80%	12%	43%	52%	38%	24%	25%
At Masters Grade Level	2022	23%	38%	44%	41%	20%	52%	*	52%	-	-	17%	36%	50%	26%	26%	21%
	2021	15%	25%	28%	14%	16%	35%	-	37%	-	50%	3%	29%	28%	27%	15%	13%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	83%	84%	82%	66%	89%	*	94%	-	-	53%	93%	89%	71%	73%	74%
	2021	68%	78%	75%	59%	59%	82%	-	88%	-	100%	22%	86%	80%	59%	58%	63%
At Meets Grade Level or Above	2022	39%	54%	61%	53%	33%	60%	*	81%	-	-	30%	79%	68%	38%	36%	41%
	2021	36%	51%	48%	24%	24%	57%	-	70%	-	78%	9%	43%	53%	36%	20%	28%
At Masters Grade Level	2022	16%	27%	37%	18%	17%	34%	*	58%	-	-	20%	50%	43%	18%	18%	23%
	2021	15%	26%	29%	16%	11%	31%	_	47%	_	56%	3%	29%	34%	18%	9%	14%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	87%	90%	91%	79%	93%	-	94%	-	-	53%	100%	92%	84%	85%	76%
	2021	69%	75%	7 9 %	54%	58%	86%	-	95%	*	100%	25%	87%	82%	67%	59%	57%
At Meets Grade Level or Above	2022	56%	69%	75%	67%	52%	84%	-	89%	-	-	25%	90%	80%	61%	64%	53%
	2021	45%	55%	60%	39%	30%	69%	-	83%	*	69%	11%	67%	64%	44%	29%	31%
At Masters Grade Level	2022	37%	53%	60%	44%	33%	74%	-	78%	-	-	15%	70%	65%	47%	44%	36%
	2021	25%	35%	39%	18%	15%	38%	-	62%	*	54%	4%	53%	41%	28%	13%	16%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	60%	60%	58%	52%	63%	-	73%	-	-	37%	60%	66%	50%	55%	53%
	2021	55%	72%	75%	61%	45%	86%	_	94%	*	93%	25%	83%	76%	70%	52%	53%
At Meets Grade Level or Above	2022	31%	25%	18%	15%	12%	21%	_	30%	-	-	6%	0%	18%	19%	14%	15%
	2021	27%	47%	53%	21%	21%	52%	-	85%	*	64%	14%	58%	56%	38%	21%	26%
At Masters Grade Level	2022	13%	7%	5%	3%	1%	5%	-	10%	-	_	0%	0%	3%	8%	1%	5%
	2021	12%	27%	34%	14%	8%	30%	-	61%	*	43%	4%	42%	37%	21%	5%	11%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	89%	89%	85%	75%	93%	-	97%	*	-	50%	89%	91%	81%	79%	68%
	2021	73%	76%	86%	86%	74%	88%	-	95%	-	75%	41%	83%	90%	74%	71%	75%
At Meets Grade Level or Above	2022	58%	69%	74%	59%	48%	82%	-	92%	*	-	29%	89%	77%	61%	55%	46%
	2021	46%	53%	64%	54%	44%	66%	-	82%	-	50%	24%	83%	69%	47%	41%	37%
At Masters Grade Level	2022	37%	50%	54%	41%	30%	60%	-	72%	*	-	12%	61%	57%	42%	29%	27%
	2021	21%	27%	34%	23%	19%	32%	-	51%	-	13%	6%	50%	39%	16%	12%	6%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	86%	86%	83%	66%	94%	-	98%	*	-	46%	83%	87%	85%	74%	68%
	2021	62%	63%	63%	41%	46%	71%	-	95%	-	50%	35%	80%	66%	53%	46%	51%
At Meets Grade Level or Above	2022	40%	60%	66%	49%	32%	77%	-	91%	*	-	23%	83%	69%	55%	46%	43%
	2021	36%	37%	40%	23%	21%	38%	-	79%	-	50%	24%	60%	42%	36%	20%	25%
At Masters Grade Level	2022	14%	29%	40%	23%	11%	35%	-	69%	*	-	3%	58%	43%	30%	19%	20%
	2021	11%	14%	19%	9%	3%	9%	-	57%	-	17%	9%	20%	24%	7%	2%	5%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	84%	85%	79%	61%	93%	-	98%	*	-	47%	94%	87%	77%	70%	60%
	2021	68%	74%	75%	69%	54%	75%	-	93%	-	67%	35%	91%	79%	58%	49%	50%
At Meets Grade Level or Above	2022	45%	60%	66%	50%	31%	74%	-	90%	*	-	21%	78%	68%	56%	44%	37%
	2021	43%	53%	53%	31%	27%	57%	-	77%	-	44%	24%	64%	59%	31%	26%	28%
At Masters Grade Level	2022	24%	39%	44%	21%	16%	49%	-	68%	*	-	6%	61%	47%	34%	24%	16%
	2021	24%	34%	35%	11%	13%	35%	-	58%	-	44%	15%	45%	41%	12%	11%	10%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	74%	81%	65%	57%	89%	-	97%	*	-	38%	94%	83%	73%	64%	57%
	2021	57%	66%	69%	66%	44%	68%	-	88%	-	60%	29%	100%	73%	54%	40%	36%
At Meets Grade Level or Above	2022	31%	46%	56%	38%	29%	58%	-	79%	*	-	24%	72%	58%	45%	35%	24%
	2021	28%	39%	41%	23%	18%	39%	-	66%	-	20%	17%	40%	46%	23%	16%	11%
At Masters Grade Level	2022	18%	32%	41%	18%	18%	37%	-	65%	*	-	12%	56%	44%	26%	17%	15%
	2021	14%	20%	21%	3%	7%	21%	-	38%	-	20%	3%	20%	24%	12%	4%	5%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	79%	100%	100%	100%	100%	-	100%	*	-	*	100%	100%	100%	100%	100%
	2021	73%	82%	97%	94%	95%	97%	-	98%	-	*	*	100%	98%	87%	90%	96%

	School Year		District	Commun	African American	Uissonia	\A/b:+o	American		Pacific	Two or More	Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current & Monitored)
At Meets Grade Level or Above				96%			100%	Indian	99%	isianuer *	Races	(Current)					
At Meets Grade Level of Above	2022	43%	53%					-			-	*	100%			88%	93%
	2021	41%	57%	78%		68%		-	84%	-		*	0370	80%		52%	67%
At Masters Grade Level	2022	27%	40%	86%		81%		-	93%	*	-		5170	89%		76%	71%
	2021	23%	41%	61%	25%	47%	53%	-	72%	-	*	*	67%	63%	43%	23%	54%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	87%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
	2021	82%	89%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	55%	68%	*	-	*	-	-	-	_	-	_	-	*	-	*	*
	2021	55%	71%	-	-	-	_	-	-	-	_	_	-	-	-	_	_
At Masters Grade Level	2022	21%	36%	*	-	*	_	_	-	_	-	_	_	*	_	*	*
	2021	22%	37%	_	_	_	-	_	-	_	-	_	_	_	_	_	
All Grades All Subjects		/	0.70														
At Approaches Grade Level or Above	2022	74%	82%	85%	80%	66%	91%	*	96%	50%	-	49%	92%	88%	75%	73%	68%
	2021	67%	78%	77%	64%	55%	82%	_	92%	*	84%	29%	88%	80%	63%	54%	56%
At Meets Grade Level or Above	2022	48%	62%	65%	51%	37%	71%	*	85%	50%		25%	80%	69%		44%	40%
	2021	41%	56%	53%		26%		_	77%	*	59%	17%	63%	58%		24%	27%
At Masters Grade Level	2021	23%	37%			20%		*	67%	13%		11%	57%	50%		25%	27%
At Masters Grade Level	2022	18%	31%			12%			53%	1370			40%	36%		9%	11%
All Crades EL A/Deading	2021	1070	5170	JZ /0	1470	1 2 70	51%	-	3370		5770	070	40 %	50%	1070	970	1170
All Grades ELA/Reading	2022	750/	0.20/	00%	0.00/	720/	010/	*	050/	*	1	E 40/	020/	010/	700/	700/	720/
At Approaches Grade Level or Above	2022	75%	83%			73%		Ť	5570			54%	93%	91%		79%	73%
	2021	68%	78%	80%		62%		-	93%	*	9470	27%	85%	84%		62%	62%
At Meets Grade Level or Above	2022	53%	67%	71%		48%		*	86%	*	-	29%	88%	76%	56%	54%	48%
	2021	45%	59%	57%	40%	31%	64%	-	78%	*	68%	16%	68%	62%	42%	32%	30%
At Masters Grade Level	2022	25%	39%	53%	42%	28%	61%	*	68%	*	-	14%	55%	57%	39%	34%	27%
	2021	18%	29%	34%	18%	16%	35%	-	50%	*	42%	4%	47%	36%	24%	13%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	81%	84%	77%	64%	90%	*	94%	*	-	47%	88%	87%	72%	71%	68%
	2021	66%	77%	77%	61%	54%	84%	-	94%	*	84%	29%	88%	81%	64%	56%	60%
At Meets Grade Level or Above	2022	42%	56%	61%	43%	30%	70%	*	84%	*	-	22%	76%	67%	42%	38%	38%
	2021	37%	53%	54%	27%	26%	56%	-	80%	*	66%	18%	64%	58%		23%	30%

											Two or	Special	•	Continu-			EB/EL (Current
	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disady	& Monitored)
At Masters Grade Level	2022	20%	32%	41%	20%	14%	39%	*	65%	*		10%	57%	46%	23%	18%	20%
	2021	18%	31%	35%	16%	11%	31%	-	60%	*	41%	6%	42%	40%	20%	7%	15%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	85%	79%	60%	93%	-	98%	*	-	47%	94%	86%	77%	69%	60%
	2021	71%	80%	75%	69%	54%	75%	-	93%	-	67%	35%	91%	79%	58%	49%	50%
At Meets Grade Level or Above	2022	47%	60%	66%	50%	31%	74%	-	90%	*	-	21%	78%	68%	56%	43%	37%
	2021	44%	57%	53%	31%	27%	57%	-	77%	-	44%	24%	64%	59%	31%	26%	28%
At Masters Grade Level	2022	21%	34%	44%	21%	15%	49%	-	68%	*	-	6%	61%	46%	34%	23%	16%
	2021	20%	31%	35%	11%	13%	35%	-	58%	-	44%	15%	45%	41%	12%	11%	10%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	84%	81%	65%	57%	89%	-	97%	*	-	38%	94%	83%	73%	64%	57%
	2021	73%	81%	69%	66%	44%	68%	-	88%	-	60%	29%	100%	73%	54%	40%	36%
At Meets Grade Level or Above	2022	50%	65%	56%	38%	29%	58%	-	79%	*	-	24%	72%	58%	45%	35%	24%
	2021	49%	64%	41%	23%	18%	39%	-	66%	-	20%	17%	40%	46%	23%	16%	11%
At Masters Grade Level	2022	30%	48%	41%	18%	18%	37%	-	65%	*	-	12%	56%	44%	26%	17%	15%
	2021	29%	43%	21%	3%	7%	21%	-	38%	-	20%	3%	20%	24%	12%	4%	5%
			ST	AAR Per	formance F	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2022	31%	48%	56%	51%	28%	56%	*	73%	-		23%	79%	63%	36%	33%	34%
	2021	24%	40%	41%	16%	16%	45%	-	63%	-	60%	9%	29%	44%	32%	13%	17%
Reading and Mathematics Including EOC	2022	31%	48%	56%	51%	28%	56%	*	73%	-	-	23%	79%	63%	36%	33%	34%
	2021	24%	40%	41%	16%	16%	45%	-	63%	-	60%	9%	29%		32%	13%	17%
Reading Including EOC	2022	43%	60%	64%	59%	40%	64%	*	77%	-	-	32%	86%	70%	44%	42%	45%
	2021	32%	46%	48%	27%	20%	56%	-	69%	-	80%	12%	43%	52%	38%	24%	25%
Math Including EOC	2022	40%	57%	63%	54%	33%	62%	*	83%	-	-	29%	79%	71%	39%	37%	43%
	2021	36%	53%	51%	24%	24%	59%	-	74%	-	80%	12%	43%	56%	37%	21%	31%
7th Graders																	
Reading and Mathematics	2022	32%	47%	48%	27%	22%	63%	-	71%	-	-	11%	50%	53%	37%	28%	26%
	2021	26%	38%	43%	21%	14%	45%	-	76%	*	46%	7%	58%	46%	30%	13%	17%
Reading and Mathematics Including EOC	2022	33%	50%	51%	27%	22%	64%	-	75%	-	-	13%	50%	56%	38%	28%	27%
	2021	27%	42%	47%	21%	14%	50%	-	79%	*	46%	7%	67%	51%	30%	13%	19%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading Including EOC	2022	56%	70%	75%	67%	53%	84%	-	89%	-	-	26%	90%	80%	62%	64%	53%
	2021	45%	55%	60%	39%	30%	69%	-	83%	*	69%	11%	67%	64%	44%	29%	31%
Math Including EOC	2022	37%	53%	53%	29%	23%	66%	-	77%	-	-	15%	50%	59%	39%	29%	31%
	2021	32%	50%	54%	21%	21%	55%	-	86%	*	62%	14%	67%	58%	35%	20%	26%
8th Graders																	
Reading and Mathematics	2022	27%	35%	42%	23%	17%	58%	-	78%	*	-	13%	71%	47%	25%	31%	25%
	2021	21%	27%	33%	18%	11%	36%	-	69%	-	40%	15%	60%	36%	23%	14%	12%
Reading and Mathematics Including EOC	2022	41%	56%	63%	38%	31%	71%	-	88%	*	-	18%	89%	67%	42%	42%	34%
	2021	33%	45%	49%	29%	23%	51%	-	74%	-	38%	18%	73%	54%	30%	22%	22%
Reading Including EOC	2022	58%	69%	74%	59%	48%	82%	-	92%	*	-	29%	89%	77%	61%	55%	46%
	2021	47%	53%	64%	54%	44%	66%	-	82%	-	50%	24%	83%	69%	47%	41%	37%
Math Including EOC	2022	48%	62%	68%	50%	36%	81%	-	90%	*	-	24%	89%	72%	52%	49%	40%
	2021	43%	60%	56%	34%	30%	55%	-	80%	-	56%	26%	73%	60%	43%	27%	33%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	48%	50%	35%	22%	59%	*	73%	*	-	15%	68%	55%	34%	30%	29%
	2021	26%	39%	40%	18%	14%	43%	-	69%	*	50%	11%	50%	43%	29%	13%	16%
Reading and Mathematics Including EOC	2022	36%	51%	57%	38%	27%	64%	*	79%	*	-	17%	76%	62%	38%	34%	32%
	2021	28%	42%	45%	22%	17%	49%	-	72%	*	48%	12%	61%	50%	31%	16%	19%
Reading Including EOC	2022	53%	67%	71%	62%	48%	76%	*	86%	*	-	29%	88%	76%	56%	54%	48%
	2021	41%	53%	57%	40%	31%	64%	-	78%	*	68%	16%	68%	62%	42%	32%	30%
Math Including EOC	2022	43%	57%	61%	43%	30%	70%	*	84%	*	-	22%	76%	67%	42%	38%	38%
_	2021	37%	53%	54%	27%	25%	56%	-	80%	*	66%	18%	64%	58%	39%	23%	30%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 6 ELA/Reading	2022	61	69	77	75	63	86	*	78	-	-	70	77	77	76	64	70
-	2019	42	50	54	43	37	56	-	67	-	55	33	38	54	52	38	34
Grade 6 Mathematics	2022	61	68	80	81	67	83	*	85	-	-	85	85	80	78	70	72
	2019	54	68	71	62	51	77	-	86	-	89	59	92	70	75	58	54
Grade 7 ELA/Reading	2022	88	93	95	94	91	98	-	98	-	-	91	100	95	95	97	91
	2019	77	83	86	76	80	84	-	94	-	95	77	90	88	79	80	79
Grade 7 Mathematics	2022	60	62	62	64	59	55	-	67	-	-	63	30	62	62	56	57
	2019	62	76	83	74	73	83	-	92	-	83	61	79	85	74	73	76
Grade 8 ELA/Reading	2022	83	85	86	84	83	90	-	88	*	-	69	87	87	80	75	80
	2019	77	81	82	74	76	78	*	88	-	93	77	85	83	77	77	73
Grade 8 Mathematics	2022	74	72	78	86	67	74	-	92	*	-	53	60	78	80	69	72
	2019	82	83	84	83	78	89	*	92	-	*	81	*	85	80	84	74
End of Course Algebra I	2022	67	73	96	85	97	94	-	99	*	-	*	100	97	87	97	96
	2019	75	77	90	91	85	79	-	96	-	86	*	83	91	81	86	100
All Grades Both Subjects	2022	74	78	83	82	74	85	*	89	*	-	72	82	83	80	74	75
	2019	69	75	77	68	66	77	*	87	-	83	63	79	78	73	68	64
All Grades ELA/Reading	2022	78	83	87	84	81	91	*	89	*	-	78	86	87	85	80	80
	2019	68	73	74	63	65	73	*	83	-	80	58	73	75	70	65	60
All Grades Mathematics	2022	69	72	79	79	67	79	*	89	*	-	67	77	80	75	68	70
	2019	70	77	81	73	67	81	*	92	-	87	67	86	82	76	71	68

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) OTTO MIDDLE (043910056) - PLANO ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	Cabaal				Total	BE-Trans				ALP	Tatal	ESL	FCI	ALP	EB/EL with		Total	Monitored &
	School Year		District	Campus	Bilingual Education	Early Exit		BE-Dual Two-Wav		Bilingual (Exception)			ESL Pull-Out	ESL (Waiver)	Parental Denial		EB/EL (Current)	Former EB/EL
									-	rmance Leve								
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	82%	85%	-	-	-	-	-	-	59%	-	59%	-	100%	90%	60%	98%
	2021	67%	78%	77%	-	-	_	-	-	-	41%	-	41%	-	76%	84%	42%	89%
At Meets Grade Level or Above	2022	48%	62%	65%	-	-	_	-	-	-	30%	-	30%	-	83%	72%	31%	84%
	2021	41%	56%	53%	-	-	-	-	-	-	15%	-	15%	-	59%	61%	16%	63%
At Masters Grade Level	2022	23%	37%	46%	-	-	_	-	-	-	14%	-	14%	-	67%	52%	14%	61%
	2021	18%	31%	32%	-	-	-	-	-	-	5%	-	5%	-	41%	39%	6%	35%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	88%	-	-	-	-	-	-	64%	-	64%	-	*	93%	65%	99%
	2021	68%	78%	80%	-	-	_	-	-	-	48%	-	48%	-	83%	86%	49%	94%
At Meets Grade Level or Above	2022	53%	67%	71%	-	-	-	-	-	-	36%	-	36%	-	*	78%	37%	91%
	2021	45%	59%	57%	-	-	-	-	-	-	15%	-	15%	-	67%	66%	17%	74%
At Masters Grade Level	2022	25%	39%	53%	-	-	-	-	-	-	18%	-	18%	-	*	61%	19%	67%
	2021	18%	29%	34%	-	-	-	-	-	-	4%	-	4%	-	50%	41%	6%	39%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	81%	84%	-	-	-	-	-	-	60%	-	60%	-	*	88%	60%	97%
	2021	66%	77%	77%	-	-	-	-	-	-	46%	-	46%	-	83%	82%	47%	93%
At Meets Grade Level or Above	2022	42%	56%	61%	-	-	-	-	-	-	30%	-	30%	-	*	67%	31%	81%
	2021	37%	53%	54%	-	-	-	-	-	-	20%	-	20%	-	67%	60%	21%	67%
At Masters Grade Level	2022	20%	32%	41%	-	-	_	-	-	-	14%	-	14%	-	*	45%	14%	59%
	2021	18%	31%	35%	-	-	-	-	-	-	8%	-	8%	-	33%	41%	8%	43%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	85%	-	-	-	-	-	-	51%	-	51%	-	-	92%	51%	97%
	2021	71%	80%	75%	-	-	-	-	-	-	34%	-	34%	-	*	84%	35%	83%
At Meets Grade Level or Above	2022	47%	60%	66%	-	-	-	-	-	-	27%	-	27%	-	-	74%	27%	82%
	2021	44%	57%	53%	-	-	_	-	-	-	16%	-	16%	-	*	63%	17%	50%
At Masters Grade Level	2022	21%	34%	44%	-	-	_	-	-	-	7%	-	7%	-	-	52%	7%	58%
	2021	20%	31%	35%	-	-	-	-	-	-	6%	-	6%	-	*	46%	8%	23%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	84%	81%	-	-	-	-	-	-	48%	-	48%	-	-	87%	48%	97%
	2021	73%	81%	69%	-	-	-	-	-	-	18%	-	18%	-	*	81%	19%	71%

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) OTTO MIDDLE (043910056) - PLANO ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		e District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	65%	56%	-	-	-	-	-	-	15%	-	15%	-	-	64%	15%	73%
	2021	49%	64%	41%	-	-	-	-	-	-	6%	-	6%	-	*	52%	8%	33%
At Masters Grade Level	2022	30%	48%	41%	-	-	-	-	-	-	7%	-	7%	-	-	48%	7%	52%
	2021	29%	43%	21%	-	-	-	-	-	-	2%	-	2%	-	*	28%	4%	15%
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	78%	83%	-	-	-	-	-	-	72%	-	72%	-	100%	86%	73%	87%
	2019	69%	75%	77%	-	-	-	-	-		58%	-	58%		58%		58%	
All Grades ELA/Reading	2022	78%	83%	87%	-	-	-	-	-	-	78%	-	78%	-	*	89%	79%	88%
	2019	68%	73%	74%	-	-	-	-	-		54%	-	54%		*		54%	
All Grades Mathematics	2022	69%	72%	7 9 %	-	-	-	-	-	-	66%	-	66%	-	*	82%	67%	86%
	2019	70%	77%	81%	-	-	-	-	-		62%	-	62%		*		62%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		Participat	ion								
All Tests						(All C	Grades)									
Assessment Participant	99%	99%	100%	100%	00%	100%	*	100%	100%	_	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	93%	95%	97%	92%	96%	*	96%		_	97%	100%		84%	95%	92%
Not Included in Accountability: Mobile	5%	4%	4%	3%	6%	4%	*	3%		_	3%	0%			4%	52 % 6%
Not Included in Accountability: Other Exclusions	1%		1%	0%	2%	0%	*	0%		-	0%	0%			1%	3%
Not Tested	1%	1%	0%	0%	1%	0%	*	0%	0%	-	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	*	0%	0%	-	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	99%	*	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	95%	98%	91%	96%	*	96%	*	-	95%	100%	99%	85%	95%	92%
Not Included in Accountability: Mobile	5%	4%	4%	2%	6%	4%	*	3%	*	-	5%	0%	1%	12%	4%	5%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	3%	0%	*	0%	*	-	0%	0%	0%	3%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	*	1%	*	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	1%	*	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	95%	98%	91%	96%	*	96%	*	-	95%	100%	99%	85%	96%	92%
Not Included in Accountability: Mobile	5%	5%	4%	2%	6%	4%	*	3%	*	-	5%	0%	1%	12%	4%	5%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	3%	0%	*	0%	*	-	0%	0%	0%	3%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	99%	100%	-	100%	*	-	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	95%	97%	92%	95%	-	98%	*	-	100%	100%	99%	82%	96%	91%
Not Included in Accountability: Mobile	4%	4%	4%	3%	5%	5%	-	2%	*	-	0%	0%	1%	14%	3%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	-	0%	*	-	0%	0%	0%	3%	1%	2%
Not Tested	2%	1%	0%	0%	1%	0%	-	0%	*	-	0%	0%	0%	1%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	1%	0%	-	0%	*	-	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	-	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	100%	99%	100%	-	100%	*	-	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	95%	95%	97%	92%	95%	-	98%	*	-	100%	100%	99%	82%	96%	91%
Not Included in Accountability: Mobile	4%	3%	4%	3%	5%	5%	-	2%	*	-	0%	0%	1%	14%	3%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	-	0%	*	-	0%	0%	0%	3%	1%	2%
Not Tested	2%	1%	0%	0%	1%	0%	-	0%	*	-	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	-	0%	*	-	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	-	0%	0%	0%	0%	0%	0%
					2021 9		Participat irades)	ion								
All Tests																
Assessment Participant	88%	86%	85%	81%	91%	85%	-	84%	*	77%	84%	83%	86%	85%	86%	92%
Included in Accountability	83%	82%	83%	77%	88%	82%	-	82%	*	73%	80%	82%	85%	76%	82%	88%
Not Included in Accountability: Mobile	3%	3%	2%	4%	2%	2%	-	1%	*	4%	4%	0%	1%	7%	3%	1%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	1%	-	0%	*	0%	0%	1%	0%	2%	1%	3%
Not Tested	12%	14%	15%	19%	9%	15%	-	16%	*	23%	16%	17%	14%	15%	14%	8%
Absent	2%	2%	0%	0%	0%	0%	-	0%	*	1%	1%	0%	0%	0%	0%	0%
Other	10%	12%	14%	18%	8%	15%	-	16%	*	22%	16%	17%	14%	15%	14%	8%
Reading																
Assessment Participant	89%	87%	85%	82%	92%	84%	-	82%	*	74%	84%	83%	85%	83%	86%	94%
Included in Accountability	83%	82%	81%	76%	87%	80%	-	80%	*	72%	79%	81%	84%	73%	81%	88%
Not Included in Accountability: Mobile	3%	3%	2%	5%	2%	1%	-	1%	*	2%	5%	0%	1%	6%	3%	1%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	2%	2%	-	0%	*	0%	0%	2%	0%	4%	2%	5%
Not Tested	11%	13%	15%	18%	8%	16%	-	18%	*	26%	16%	17%	15%	17%	14%	6%
Absent	2%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	12%	15%	18%	8%	16%	-	18%	*	26%	16%	17%	15%	16%	14%	6%
Mathematics																
Assessment Participant	88%	86%	87%	83%	90%	87%	-	88%	*	77%	83%	80%	88%	84%	85%	91%
Included in Accountability	84%	83%	85%	79%	87%	85%	-	87%	*	74%	79%	80%	88%	76%	82%	89%
Not Included in Accountability: Mobile	4%	3%	2%	5%	3%	1%	-	1%	*	2%	4%	0%	1%	6%	3%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	1%	0%	-	0%	*	0%	0%	0%	0%	2%	0%	1%
Not Tested	12%	14%	13%	17%	10%	13%	-	12%	*	23%	17%	20%	12%	16%	15%	9%
Absent	2%	1%	0%	1%	1%	0%	-	0%	*	0%	1%	0%	0%	1%	1%	1%
Other	10%	13%	12%	16%	9%	13%	-	12%	*	23%	16%	20%	11%	15%	14%	8%
Science																
Assessment Participant	87%	85%	83%	77%	94%	83%	-	79%	-	77%	81%	85%	83%	85%	86%	93%
Included in Accountability	84%	82%	81%	74%	92%	80%	-	78%	-	69%	81%	85%	82%	79%	83%	91%
Not Included in Accountability: Mobile	3%	2%	2%	2%	1%	3%	-	1%	-	8%	0%	0%	1%	5%	3%	1%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	1%	1%
Not Tested	13%	15%	17%	23%	6%	17%	-	21%	-	23%	19%	15%	17%	15%	14%	7%
Absent	2%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	13%	17%	23%	6%	17%	-	21%	-	23%	19%	15%	17%	15%	14%	7%
Social Studies																
Assessment Participant	87%	85%	83%	78%	94%	81%	-	78%	-	85%	85%	83%	82%	86%	87%	92%
Included in Accountability	84%	83%	81%	76%	92%	78%	-	78%	-	77%	85%	83%	81%	80%	84%	90%
Not Included in Accountability: Mobile	3%	2%	2%	2%	1%	3%	-	1%	-	8%	0%	0%	1%	5%	3%	1%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	1%	1%
Not Tested	13%	15%	17%	22%	6%	19%	-	22%	-	15%	15%	17%	18%	14%	13%	8%
Absent	3%	3%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	12%	17%	22%	6%	18%	-	22%	-	15%	15%	17%	18%	14%	13%	8%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) OTTO MIDDLE (043910056) - PLANO ISD - COLLIN COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White			Islander		Ed	Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	98.2%	99.5%	99.4%	99.6%	99.6%	-	99.6%	*	98.8%	99.3%	99.4%	99.6%
2019-20	98.3%	99.0%	99.4%	99.0%	99.0%	99.3%	-	99.8%	*	99.4%	98.8%	99.1%	99.3%
Chronic Absenteeism													
2020-21	15.0%	4.0%	0.1%	0.0%	0.0%	0.0%	-	0.0%	*	2.4%	0.0%	0.0%	0.0%
2019-20	6.7%	4.2%	2.1%	4.2%	3.3%	2.9%	-	0.2%	*	0.0%	6.9%	3.8%	3.4%
Annual Dropout Rate (0	Gr 7-8)												
2020-21	0.9%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (C	Gr 9-12))											
2020-21	2.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) OTTO MIDDLE (043910056) - PLANO ISD - COLLIN COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.6%		-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	_	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) OTTO MIDDLE (043910056) - PLANO ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	18.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	4.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	3.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	84.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	85.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2020-21	84.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) OTTO MIDDLE (043910056) - PLANO ISD - COLLIN COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	lates)			
Total Graduates	-	-	3,895	358,842
By Ethnicity:				
African American	-	-	484	44,018
Hispanic	-	-	899	183,306
White	-	-	1,400	103,898
American Indian	-	-	7	1,195
Asian	-	-	953	18,030
Pacific Islander	-	-	1	553
Two or More Races	-	-	151	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	9	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	729
Foundation H.S. Program (No Endorsement)	-	-	524	56,281
Foundation H.S. Program (Endorsement)	-	-	77	13,582
Foundation H.S. Program (DLA)	-	-	3,283	287,316
Special Education Graduates	-	-	306	31,028
Economically Disadvantaged Graduates	-	-	1,157	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	225	32,809
At-Risk Graduates	-	-	607	155,884
CTE Completers	-	-	471	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) OTTO MIDDLE (043910056) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) OTTO MIDDLE (043910056) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) OTTO MIDDLE (043910056) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

		Membership				Enrollment			
	Car	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	1,020	100.0%	49,241	5,402,928	1,020	100.0%	49,400	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.4%	
Pre-Kindergarten	0	0.0%	2.5%	4.1%	0	0.0%	2.4%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.1%	0.6%	0	0.0%	0.1%	0.6%	
Pre-Kindergarten: 4-year Old	0	0.0%	2.3%	3.5%	0	0.0%	2.3%	3.5%	
Kindergarten	0	0.0%	6.6%	6.8%	0	0.0%	6.6%	6.8%	
Grade 1	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%	
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%	
Grade 3	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%	
Grade 4	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%	
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%	
Grade 6	321	31.5%	7.4%	7.4%	321	31.5%	7.4%	7.4%	
Grade 7	345	33.8%	7.7%	7.7%	345	33.8%	7.7%	7.7%	
Grade 8	354	34.7%	8.0%	7.9%	354	34.7%	8.0%	7.8%	
Grade 9	0	0.0%	8.4%	8.8%	0	0.0%	8.3%	8.8%	
Grade 10	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.5%	
Grade 11	0	0.0%	8.1%	7.2%	0	0.0%	8.1%	7.2%	
Grade 12	0	0.0%	8.2%	6.7%	0	0.0%	8.2%	6.7%	
Ethnic Distribution:									
African American	130	12.7%	13.5%	12.8%	130	12.7%	13.5%	12.8%	
Hispanic	278	27.3%	27.5%	52.8%	278	27.3%	27.5%	52.7%	
White	207	20.3%	30.6%	26.3%	207	20.3%	30.7%	26.3%	
American Indian	1	0.1%	0.3%	0.3%	1	0.1%	0.3%	0.3%	
Asian	358	35.1%	23.4%	4.8%	358	35.1%	23.3%	4.8%	
Pacific Islander	2	0.2%	0.1%	0.2%	2	0.2%	0.1%	0.2%	
Two or More Races	44	4.3%	4.6%	2.9%	44	4.3%	4.6%	2.9%	
Sex:									
Female	473	46.4%	48.5%	48.9%	473	46.4%	48.4%	48.8%	
Male	547	53.6%	51.5%	51.1%	547	53.6%	51.6%	51.2%	
Economically Disadvantaged	356	34.9%	34.6%	60.7%	356	34.9%	34.5%	60.6%	
Non-Educationally Disadvantaged	664	65.1%	65.4%	39.3%	664	65.1%	65.5%	39.4%	
Section 504 Students	78	7.6%	8.0%	7.4%	78	7.6%	8.0%	7.4%	
EB Students/EL	233	22.8%	20.7%	21.7%	233	22.8%	20.7%	21.7%	

	Membership				Enrollment			
	Car	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	2	0.2%	0.1%	0.6%				
Students w/ Dyslexia	46	4.5%	4.0%	5.0%	46	4.5%	4.0%	5.0%
Foster Care	2	0.2%	0.0%	0.3%	2	0.2%	0.0%	0.3%
Homeless	3	0.3%	0.9%	1.1%	3	0.3%	0.9%	1.1%
Immigrant	32	3.1%	5.9%	2.0%	32	3.1%	5.9%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,020	100.0%	30.2%	64.3%	1,020	100.0%	30.2%	64.3%
Military Connected	33	3.2%	3.8%	3.3%	33	3.2%	3.8%	3.3%
At-Risk	376	36.9%	39.2%	53.5%	376	36.9%	39.2%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	230	22.5%	20.3%	21.9%	230	22.5%	20.3%	21.8%
Gifted and Talented Education	232	22.7%	16.6%	8.0%	232	22.7%	16.5%	8.0%
Special Education	107	10.5%	12.4%	11.6%	107	10.5%	12.7%	11.7%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	107							
By Type of Primary Disability Students with Intellectual Disabilities	53	49.5%	30.5%	43.0%				
Students with Physical Disabilities	14	13.1%	26.5%	20.8%				
Students with Autism	23	21.5%	24.5%	14.7%				
Students with Behavioral Disabilities	17	15.9%	17.6%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.5%				
Mobility (2020-21):								
Total Mobile Students	97	8.5%	10.4%	13.6%				
By Ethnicity: African American	21	1.8%	2.5%	2.5%				
Hispanic	32	2.8%	3.3%	6.6%				
White	20	1.7%	2.6%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	19	1.7%	1.4%	0.3%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	4	0.3%	0.5%	0.5%				
Count and Percent of Special Ed Students who are Mobile	19	12.9%	12.2%	15.7%				
Count and Percent of EB Students/EL who are Mobile	24	11.0%	14.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	46	10.3%	13.9%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	114	16.0%	19.3%	18.9%				

	Non-Special Education Rates			Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	-	1.4%	1.9%	-	5.0%	5.2%			
Grade 1	-	0.9%	2.9%	-	2.5%	4.2%			
Grade 2	-	0.5%	1.7%	-	0.2%	2.2%			
Grade 3	-	0.3%	1.0%	-	0.0%	1.0%			
Grade 4	-	0.3%	0.7%	-	0.8%	0.7%			
Grade 5	-	0.0%	0.5%	-	1.3%	0.7%			
Grade 6	0.0%	0.1%	0.6%	0.0%	0.2%	0.6%			
Grade 7	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%			
Grade 8	0.0%	0.1%	0.6%	0.0%	0.6%	0.8%			
Grade 9	-	3.0%	10.5%	-	7.2%	14.1%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.3	18.7
Grade 1	-	18.5	18.7
Grade 2	-	18.5	18.6
Grade 3	-	19.0	18.7
Grade 4	-	19.4	18.8
Grade 5	-	21.6	20.2
Grade 6	19.6	19.5	19.2
Secondary:			
English/Language Arts	14.8	16.6	16.3
Foreign Languages	21.9	19.0	18.4
Mathematics	18.9	20.3	17.5
Science	24.3	21.6	18.5
Social Studies	23.4	21.3	19.1

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	83.5	100.0%	100.0%	100.0%
Professional Staff:	77.8	93.2%	71.7%	64.1%
Teachers	67.9	81.3%	55.7%	49.3%
Professional Support	5.9	7.1%	11.6%	10.7%
Campus Administration (School Leadership)	4.0	4.8%	3.2%	2.9%
Educational Aides:	5.7	6.8%	9.8%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	71.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	3.0	n/a	159.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	31.2	37.4%	36.7%	52.1%
Teachers by Ethnicity:				
African American	8.0	11.8%	8.0%	11.2%
Hispanic	8.5	12.6%	14.2%	28.9%
White	41.4	60.9%	69.8%	56.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	7.0	10.3%	5.7%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	3.0	4.4%	1.9%	1.2%
Teachers by Sex:				
Males	18.0	26.5%	20.0%	24.1%
Females	49.9	73.5%	80.0%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.4%
Bachelors	42.1	61.9%	64.5%	72.6%
Masters	23.8	35.1%	34.2%	25.2%
Doctorate	2.0	2.9%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	6.9	10.1%	7.3%	7.9%
1-5 Years Experience	23.0	33.8%	23.2%	26.7%
6-10 Years Experience	18.1	26.6%	21.9%	20.6%
11-20 Years Experience	14.0	20.6%	31.3%	28.6%
21-30 Years Experience	6.0	8.8%	13.9%	13.2%

	Campus	s			
Staff Information	Count/Average	Percent	District	State	
Over 30 Years Experience	0.0	0.0%	2.4%	2.9%	
Number of Students per Teacher	15.0	n/a	13.5	14.6	

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	8.4	6.3
Average Years Experience of Principals with District	1.0	7.8	5.4
Average Years Experience of Assistant Principals	3.0	6.4	5.5
Average Years Experience of Assistant Principals with District	3.0	6.0	4.8
Average Years Experience of Teachers:	8.5	11.4	11.1
Average Years Experience of Teachers with District:	4.9	8.3	7.2
Average Teacher Salary by Years of Experience (regular de	uties only):		
Beginning Teachers	\$57,638	\$54,337	\$51,054
1-5 Years Experience	\$55,111	\$56,515	\$54,577
6-10 Years Experience	\$60,157	\$59,420	\$57,746
11-20 Years Experience	\$63,259	\$62,750	\$61,377
21-30 Years Experience	\$58,039	\$66,219	\$65,949
Over 30 Years Experience	-	\$73,073	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$58,648	\$60,687	\$58,887
Professional Support	\$61,283	\$69,818	\$69,505
Campus Administration (School Leadership)	\$77,092	\$88,880	\$84,990
Instructional Staff Percent:	n/a	74.0%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Cam	ipus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served):									
Bilingual/ESL Education	0.2	0.3%	6.3%	6.2%					
Career and Technical Education	1.4	2.1%	2.3%	5.2%					
Compensatory Education	0.0	0.0%	3.4%	3.0%					
Gifted and Talented Education	0.0	0.0%	1.9%	1.7%					
Regular Education	53.5	78.7%	65.0%	70.8%					

	Cam	npus		
Program Information	Count	Percent	District	State
Special Education	11.1	16.4%	17.7%	9.6%
Other	1.7	2.5%	3.4%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)